

Requirements for Application

- Have a dental degree from a country outside the United States and Canada.
- National Board Examination Scores: The college requires that all applicants pass the National Board Dental Examination part I and II to be considered for admission.
For more information, please visit the American Dental Association (ADA) at <https://www.ada.org>.
- A highly competitive comprehensive Grade Point Average (GPA) per the ECE course-by-course evaluation is required. UIC only accepts evaluations from the Educational Credential Evaluators (ECE). An ECE course-by-course evaluation of official credentials from postsecondary schools (related to your dental education only) is required.
For more information please visit <http://www.ece.org/>.
- TOEFL Scores: Applicants educated in a country where English is not the primary language must take the Test of English as a Foreign Language (TOEFL). The minimum scores required by our college are as follows: Internet-based TOEFL (IBT) Writing—21, Speaking—20, Listening—17, Reading—19, Total score—80.

For more information, please visit the Educational Testing Service at <http://www.ets.org/toefl/>.

- Dental Education Transcripts: Copy of official credentials from all postsecondary schools you have attended (foreign and domestic).
- English Translation of Dental Education Transcripts: Copy of English translation of official credentials from postsecondary schools (foreign and domestic) that are not in English.
Please note that we recommend the American Translators Association. For more information, please visit <http://atanet.org/>.
- Dental Degree (Diploma): Copy of your dental degree and any other dental related certificate or diploma.
- Translation of Dental Degree (Diploma): Copy of English translation of your dental degree and any other dental related certificate or diploma.
- Two Letters of Recommendation: UIC requires two letters of recommendation. Preferably, one should be from a dental practitioner. Letters of recommendation are only accepted via CAAPID. Letters should be on letterhead and signed.
- UIC Application Fee: A nonrefundable application fee will be required at the time of submission.



The UIC College of Dentistry assesses each candidate's ability to fulfill safety and technical standards; applicants and students must possess the skills and abilities that will allow them to successfully complete the course of study and receive the full benefit of the education.

In the process, the student is required to treat patients of the UIC College of Dentistry. The college is responsible for ensuring the safety of the patients. This includes completion of treatment safely and within acceptable time limits.

The Safety and Technical Standards form and specifics are located on our website at <https://dentistry.uic.edu>.

Under the Americans With Disabilities Act

Access and reasonable accommodations can be arranged for students with various types of documented disabilities. Students with disability/access needs or questions may contact the Disability Resource Center at (312) 413-2183 (voice), (312) 413-7781 (fax), or visit their website at <http://drc.uic.edu>.

Financial Aid

Although the cost of an education at the University of Illinois at Chicago is moderate, it can still be beyond the financial resources of many students and their families.

The Office of Student Financial Aid provides a wide range of financial services designed to help students and their families meet the cost of attending the university. Additionally, students enrolled in professional/graduate programs may obtain a computer generated listing of available scholarships in the Office of Student Financial Aid (OSFA).

For application materials, please visit the OSFA website at <http://financialaid.uic.edu> or call (312) 996-3126.

DMD Advanced Standing (MC 621)

College of Dentistry

University of Illinois at Chicago

801 South Paulina Street, Room 104

Chicago, Illinois 60612-7211

<http://dentistry.uic.edu>



DMDAS

Doctor of Dental Medicine Advanced Standing

COLLEGE OF DENTISTRY



dentistry.uic.edu

Earn a DMD, and practice in the United States.



trained faculty facilitators ensure that specified learning objectives are achieved and that the group dynamics are healthy and productive for all members of each team.

Throughout the five clinical semesters, DMDAS students will have sufficient clinical time to ensure full engagement and a rich experience in comprehensive patient care including community-based extramural activities as well as participation in honor programs such as implant dentistry, oral surgery, and orthodontics.

How to Apply

The UIC College of Dentistry participates in the American Dental Education Association (ADEA) Centralized Application for Advanced Placement for International Dentists (CAAPID).

Applications must be submitted through this service at <https://caapid.liaisoncas.com/applicant-ux/#/login>.

For detailed application dates, please visit the DMD Advanced Standing site at <http://dentistry.uic.edu/>. It is also recommended that you review the UIC information listed in the ADEA CAAPID Directory at <https://www.adea.org/CAAPIDapp/deadlines-and-requirements.aspx>.

A rolling admissions process is used, with preference given to earlier applications. Admission to the College of Dentistry is competitive, and it should be recognized that not all candidates that apply will be admitted. (New classes enroll in the spring semester only, in January.)

Highly qualified candidates will be invited to interview in the months of April–July. Interviews are mandatory, and by invitation only.



The College of Dentistry offers a program of study for dentists who were trained outside the United States of America and Canada who wish to practice dentistry within the US.

Upon the successful completion of the program the participant is awarded a Doctor of Dental Medicine (DMD) degree.

DMDAS Curriculum

The DMD Advanced Standing Program (DMDAS) is designed to provide dentists who were trained outside the United States of America and Canada with the enhanced clinical skills and knowledge that are necessary to practice dentistry in the United States. The program curriculum is intended to graduate oral health professionals with strong competencies in health promotion and disease prevention, diagnosis, evidence-based practice, communication, collaboration, and community engagement.

The program consists of a total of seven semesters: two semesters of pre-patient care designed specifically for the DMDAS students and five semesters of clinical patient care. During the five semesters of clinical patient care, the DMDAS students will track with students in the D3 and D4 years of the DMD four-year program.

The first two terms (A-2; Spring and Summer) focus on pre-patient care activities and comprehensive care courses that integrate foundational learning and clinical learning

throughout the seven-semester program. Interdisciplinary learning will be prompted by patient scenarios that place all learning in the context of dental practice. Scenarios will emphasize the relationship between systemic and oral diseases; health and prevention, family and community context; disease diagnosis, and evidence-based practice.

The DMD features team-based learning (TBL) that integrates the clinical, biomedical, and behavioral sciences through the use of clinical case studies. These case scenarios place learning in the context of a patient problem/concern and emphasize the relationship between systemic and oral diseases, health and prevention, family and community context, disease diagnosis, and evidence-based practice.

A central feature of the DMD curriculum is the application of knowledge, skills, and attitudes through team discussions. In addition to acquiring content knowledge, the goals of TBL are:

- to develop students' capacity to find and apply information relevant to clinical cases,
- to foster critical thinking and higher-order reasoning skills,
- to promote accurate self-assessment and a sense of responsibility for one's own learning, and
- to build effective communication skills and, collaboration skills.

To advance these goals, TBL sessions are skillfully facilitated to ensure that learning remains on target. Our