

Case Report Abstract SAMPLE

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<p>TITLE</p> <p>(ALL CAPS, 10 words or less)</p>	<p>A DENTAL STUDENT AND HIS PEN: A CASE REPORT</p>
<p>Authors</p> <p>(First Name Last Name, comma separator – mentor listed last. Use superscript # after each author if multiple units are represented)</p>	<p>Jane Doe¹, William Clinton², Michael Jackson²</p>
<p>Affiliation(s)</p> <p>(List unit represented; insert superscript # before each unit if more than one unit is listed)</p>	<p>¹<i>Dept. Oral Biology, UIC College of Dentistry, Chicago, IL,</i> ²<i>Dept. Orthodontics, UIC College of Dentistry, Chicago, IL</i></p>
<p>Abstract</p> <p>No more than 300 words including section titles</p> <p>Use Sub-headings listed</p>	<p>Objectives: It has been found that the quality of the pen or pencil used by dental students correlates with their test scores. The purpose of this case report is to present to practitioners a method of teaching a dental student who has lost his pen prior to class. Findings: A healthy, American male dental student, aged 25, presented at the Anatomy exam. He stated to the instructor that he “could not locate my pen.” Upon examination by the instructor, it was determined that, indeed, he had no pen. In order to develop a treatment plan, the student was questioned about where he had been that day. Further consultation with attending students revealed that an extra pen was available and the student sat for the exam. Significance for Practice: Instructors should be aware that extra pens may be available and that all students can sit for exams.</p>